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A Season of Celebration at Washington Academy: Honoring Promo 35!

The past few months at WA have been filled with joyous farewells as we celebrated the accomplishments of our graduating seniors, Promo 35. Our school experienced a blend of friendly competition, cherished traditions, and well-deserved recognition for this special class.

The festivities commenced on May 20th with a heartwarming tradition. Our 2nd Grade students were paired with the graduating seniors for touching conversations. The younger students shared their favorite aspects of Washington Academy, while the seniors offered valuable advice for navigating the years ahead at WA. This intergenerational connection was further symbolized as they collaboratively designed unique graduation caps, tracing each other's hands as a representation of the lasting bonds within our school family. In another meaningful moment, the seniors revisited a 4th Grade activity with the Lower Elementary Coordinator, reflecting on how they hoped to be remembered by the WA community, a poignant reminder of their positive influence.







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The excitement continued on June 5th with a thrilling girls' volleyball match between the Juniors and Seniors. The exceptional skill displayed by both teams kept teachers, staff, and the entire student body captivated, as they enthusiastically cheered. The intense competition, officiated by our PE and extracurricular volleyball teachers, went to a decisive third set, where the Seniors ultimately emerged victorious on a 3rd set with a score of 15-11.



























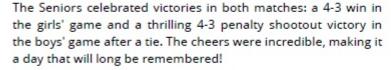


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Anticipation then grew for the Juniors vs Seniors boys' and girls' soccer matches on June 6th. This event was meticulously organized by Promo 35 as a graduation fundraiser, securing support from numerous businesses including Alimentos Mary, Caledonia, Shanklish, Full Queso, Gatorade, Mykonos, and Poke 212 for food, alongside Sedal offering creative hairstyles and Barunu providing sunscreen.



The day was a grand spectacle, beginning with the singing of the national anthem and a spirited pre-game parade. Juniors and third graders, followed by Seniors and second graders, ran together through a lively Gatorade tunnel, exchanging high-fives. The players were introduced by our dedicated IBDP Mathematics teacher, Luis Blanco, and IBDP Business Management teacher, Dinis de Brito. The parade also featured exciting special effects such as smoke machines and an energetic mix of background music and sound effects. Spectators from Elementary and High School, along with parents, a significant number of alumni, and invited guests, all joined in the fun, creating a vibrant atmosphere in the team colors: white and navy blue for the Seniors, and red, black, and gold for the Juniors.



Our June Value of the Month, Friendship, was certainly evident at the 2025 Juniors (Promo 36) vs. Seniors (Promo 35) Soccer Games! Showing incredible loyalty, a remarkable group of alumni and six former students returned to WA from various locations to support their former classmates and even participate in the games.





Verona Freites traveled from Madrid, Spain, to play for the Promo 35 girls' team. Matías Alvarez also journeyed from Madrid to support and play in the Promo 35 boys' game. Leonardo Romero flew in from Colombia to compete with the Promo 35 team as well. Claudia Pérez, a talented soccer player currently enrolled in another school in Caracas, proudly represented and played for the Promo 36 girls. Eduardo Romero, Leonardo's brother, also traveled from Colombia to support and play with the Promo 36 boys. Lastly, Daniela Pacanins came from afar to play for the Promo 36 girls.

This extraordinary display of dedication and the lengths these students went to reconnect and participate beautifully illustrates the enduring bonds of friendship that Washington Academy cultivates and cherishes within its community.

Seniors: Promo XXXV



Juniors: Promo XXXVI





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The month of June continued with a traditional breakfast hosted by the Board of Directors on the 28th. This event recognized teachers who had made a significant impact on the Senior class throughout their years at Washington Academy, alongside proud parents and invited staff members. During the breakfast, the top academic records and GPAs were announced, with the highest honors awarded to:

Valedictorian

Antonella De Santolo

Salutatorian

Isabella Márquez and Clementina Márquez

Charge to the Juniors

Fabiana Berroterán

Parents' Speech

Diego Linares' Parents & Victoria Fernández's Parents

Additionally, special pins were presented to students who had been part of our school family for many years. A heartfelt farewell was also extended to families whose youngest child was







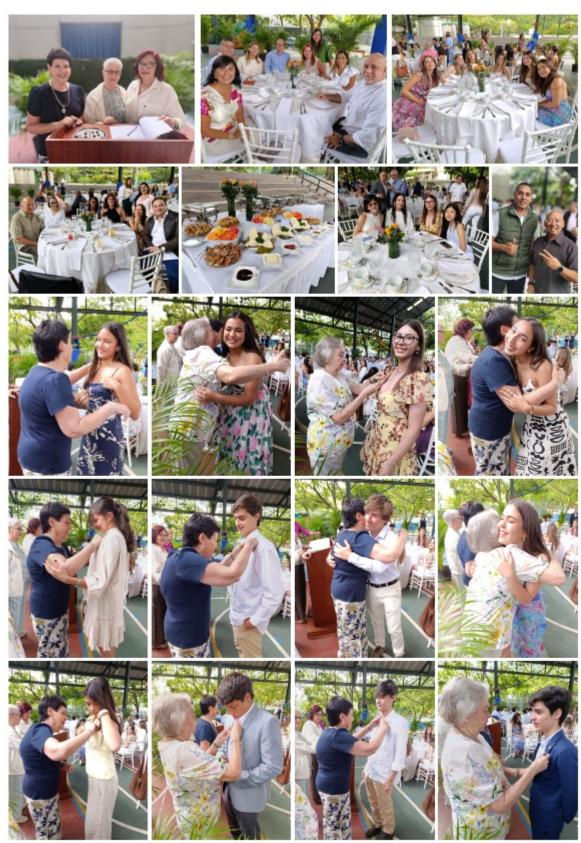






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The Grand Finale: Commencement Ceremony

Finally, on July 17th, the culmination of our celebrations arrived - the Commencement Ceremony! The beautifully decorated covered court welcomed the Class of 2025 as they entered, accompanied by the Board of Directors to the tune of the traditional "Pomp & Circumstance" by Edward Elgar. IBDP Art Teacher Raquel Rondon, the presenter, introduced them. Their Godparents, MYP Spanish Language and Literature teacher María Alejandra Arias and IBDP Physics teacher Alejandro Acevedo, along with the Board of Directors of Washington Academy Foundation and the President of SPRAW's Board of Directors, were already on stage to greet the students. Following their entrance was the singing of the national anthem. This year's graduation ceremony honored the 230th anniversary of the birth of the Grand Marshal of Ayacucho, Antonio José de Sucre. A warm welcome address was then delivered by their teacher, Raquel Rondon. The ceremony included inspiring speeches, beginning with the Salutatorian, followed by the President of the Board of Directors, Militza Salas de Bello. Academic and IB awards were then presented, recognizing the hard work and dedication of our top students. As the ceremony progressed, the Valedictorian, the Charge to the Juniors speaker, the Parents' representative, and the Godparents all shared their encouraging words. Our Principal then offered her closing remarks, leading to the momentous occasion - the awarding of diplomas. Each graduate, accompanied by their parents, proudly walked across the stage to receive their medals and diplomas, all while the beautiful voice of Maria Alexandra Scelza and the expert sound engineering of Eduardo Behrens filled the air. The celebration reached its high point with a joyful shower of blue and silver streamers as the Class of 2025 threw their caps into the air together, signifying the end of their time at WA and the exciting beginning of their future. Toasts, appetizers, and joyful conversations continued as we celebrated this remarkable group of young adults.

Farewell, Promo 35! We, at Washington Academy, are incredibly proud of your achievements and wish you all the very best in your future endeavors!

Click here to watch our Commencement Ceremony for the Class of 2025 with subtitles: [Link to Commencement Video].







Nikoletta Bacopulos García





Sofía Isabel Cartolano Maggio











Luis Eduardo De Zabala Zeppenfeldt



Emiliana Díaz Otero



Oriana Díaz Paredes



Victoria Eugenia Fernández Zerpa



Juan Andrés González Carillo



Valeska Teresa Hannawi Baladi



Ana Elisa Haydon Aldrey



Clementina Haydon Aldrey





Sofía Valentina Himiob Henríquez



Gamal Philippe Kabchi Vento



lvy Xiaoqing Li He









Sophia Alejandra Meneses San Llorente







Juan Diego Peña Goiricelaya



Ana Lorena Peuchert Guillén



Carmela Sofia Prat Bravo



Ahynoa Sofia Rangel Dayub



Bianca Isabela Rodríguez González



María Valentina Rojas Barreat







Congrats
Class of
2025!

José Andrés Salvuchi Collins

María Paula Yánez Correa

Daniela Youssef Wehbe



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100 Days Smarter & Prouder at WA!

On Friday, March 7th, our family at WA marked a significant milestone: 100 days of enriching learning, remarkable development, and pure enjoyment! We reached the approximate halfway point of our academic year, with 100 out of 180 school days accomplished, and what a celebration it was!

Our young preschoolers truly excelled with the "100 Things" t-shirt challenge! Their ingenuity was truly impressive, from a creative "Very Hungry Caterpillar" design to a clever t-shirt featuring 10 packs of 10 Skittles, perfectly portioned for sharing with friends. The level of inventiveness displayed was truly remarkable.

The festivities commenced at 9 am with a delightful picnic gathering, where students enjoyed an assortment of delicious and healthy snacks and beverages. Following this pleasant start, the real excitement began with engaging activity centers tailored for each grade level:

Preschool: Young learners crafted "I'm 100 Days Brighter" headbands, created art using real popcorn, constructed imaginative structures with 100 blocks, and participated in a lively 100-exercise circuit. This circuit included sets of 10 jumping jacks, toe touches, frog jumps, sit and stands, one-foot jumps, spins, marches, ball bounces, two-feet jumps, and ball throws. They also diligently built a chain using 100 links.

Kindergarten: Students decorated cupcake pages with fingerprint sprinkles, enjoyed hopscotch counting by tens, and engaged in various exercises such as sit-ups, butterflies, push-ups, and arm circles.

1st Grade: In Art Class, students meticulously crafted 100-link paper chains. They also embarked on a "Spy 100s" challenge, searching for instances of the number 100 on a paper, and tackled construction projects using 100 plastic cups, 100 popsicle sticks, 100 counters, and 100 Legos.

It was a day filled with infectious laughter, impactful learning, and a joyful acknowledgement of all the progress achieved. We navigated half of the school year with immense success.





This significant occasion is a fantastic opportunity to recognize the substantial academic and personal development our students have experienced. For our Preschool teachers, the "100 Days" theme provides an enjoyable framework for making number concepts exciting. Counting to 100 and identifying groups of 10 become an integral part of this lively celebration. It reinforces foundational math skills in a playful manner, building confidence and fostering a positive relationship with numbers. Beyond academics, it's a celebration of persistence. One hundred days of showing up, trying new things, and making progress is a significant accomplishment for little ones. It builds a sense of belonging and community as they share in this collective achievement with their classmates and teachers.

As students advance, the 100th day celebration evolves but remains valuable. In middle school, it can become a moment for reflection on academic growth. Teachers can encourage students to consider: "What 100 new concepts have I learned?" or "What 100 skills have I refined since the beginning of the year?" This prompts metacognition and helps students appreciate their own learning journey. It can also be an opportunity for cross-curricular projects. For example, in science, students could research 100 scientific discoveries or in history, explore what life was like 100 years ago. It allows for creative expression through projects, presentations, or even community service initiatives, like collecting 100 items for a local charity. It provides a natural pause to assess progress and set goals for the remaining school days.

While the direct "100 things" activities might seem less applicable to high schoolers, the principle of marking a significant milestone remains pertinent. The 100th day can serve as a valuable checkpoint for academic progress, a moment to re-evaluate study habits, and set intentions for the final stretch of the year. Teachers can use this occasion to encourage goal-setting for the remaining semester, whether it's mastering a particular skill, improving grades, or planning for post-secondary education. It can also be a time to recognize collective achievements within classes or the school as a whole, fostering a sense of shared purpose and resilience. Imagine a high school class reflecting on "100 acts of kindness" they've performed as a group, or "100 new vocabulary words" they've mastered collectively. It can even be a lighthearted moment to unwind and reconnect, acknowledging the hard work and dedication required to navigate the complexities of high school.

Ultimately, celebrating the 100th day of school, regardless of grade level, offers a moment to pause, appreciate effort, acknowledge growth, and build excitement for the learning journey ahead. It transforms a simple count of days into a meaningful celebration of education itself.































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WA Athletes Dominate Track and Field Events!

What an incredible Track and Field Season! WA students have truly excelled in a series of inter-school competitions, bringing home an impressive collection of awards and demonstrating outstanding sportsmanship.

Colegio Los Arcos T&F Cup

On Saturday, March 8th, a dedicated group of our students, handpicked by our PE teachers, participated in the Colegio Los Arcos T&F Cup. The event, held at Colegio Los Arcos, saw our athletes achieve remarkable success. In the Mini category, our team secured an impressive 6 gold medals, 3 silver, and 2 bronze. The Pre Infantil A category yielded 1 silver and 3 bronze medals, while the Menor category added 1 silver. We are immensely proud of every participant who represented WA with such dedication. A big thank you to Colegio Los Arcos for the invitation and to our PE teachers who provided expert guidance and support to our team.















Academia Merici Track & Field Cup

Our incredible girl athletes continued to make us proud at Academia Merici's Track & Field Cup! On Monday, March 31st, and Tuesday, April 1st, fifteen of our student athletes competed with passion and skill. We congratulate all participants: Clarisa Bravo (2nd Grade), Ana Margarita Naranjo (7th Grade), Ana Fernanda Subero (2nd), Evelyn Zhang (2nd), Amanda Brewer (6th), Ana Camila Canelon (4th), Emma Chang (6th), Clarisa Costa (6th), Daniela Goncalves (3rd), Luciana Guanchez (6th), Ivanka Radesca (7th), Ema Ramírez (8th), Anna Federica Rodríguez (2nd), Giulianna Somogyi (4th), and Sarah Tavares (4th).

Their hard work paid off with several podium finishes:

Mini Category:

- 50 meters: Clarisa Bravo (1st place), Evelyn (5th place)
- Relay (1st place): Ana Fernández Subero, Clarisa Bravo, Ana Federica Rodríguez, Evelyn

Pre A Category:

- 60 meters: Daniela Goncalves (2nd place), Ana Camila Canelón (5th place)
- Relay (2nd place): Sarah Tavares, Ana Camila Canelón, Daniela Goncalves, Giuliana Somogi
- · Long jump: Daniela Goncalves (3rd place)

Pre B Category:

- 80 meters: Luciana Guanches (3rd place)
- Relay (1st place): Luciana Guanches, Clarisa Costa, Amanda Brewer
- Long jump: Emma Chang (2nd place), Clarisa Costa (3rd place)
 Infantil Category:
- 80 meters: Ana Margarita Naranjo (1st place)
- Relay (2nd place): Ana Margarita Naranjo, Julieta Álvarez, Ema Ramírez

A heartfelt thank you to the supportive parents and our dedicated PE Teachers who made these achievements possible by accompanying and coaching our athletes!















IEA's Interschool Track & Field Cup 2025

The momentum continued at the Instituto Educacionales Asociados (IEA), also known as El Peñon! From Thursday, April 3rd, to Saturday, April 5th, a group of approximately 44 male and female students, chosen by our PE Department, competed in the IEA's interschool Track & Field Cup 2025.

We extend our sincere congratulations to all our students who participated, especially those who earned medals. Our WA team delivered an exceptional performance, collectively winning a grand total of 30 gold medals (1st place), 13 silver medals (2nd place), and 16 bronze medals (3rd place)! Our athletes competed across the Mini, Pre Infantil A, Pre Infantil B, Infantil, and Menor categories, consistently displaying their athletic prowess.

We are incredibly grateful to IEA for inviting us to this fantastic event. And, of course, a huge thank you to our phenomenal PE teachers who dedicated their time and expertise to accompany and guide our students throughout the competition. Their commitment is truly appreciated!



Retos Kids Race





On Sunday, March 9th, our incredible WA students, ranging from ages 3 to 15, hit the pavement at the Retos Kids race in Las Mercedes! Thanks to a fantastic invitation from Retos Venezuela, our young athletes laced up their sneakers and showcased amazing determination.

The event kicked off bright and early at 9:00 am, and our kids brought incredible energy. Retos Venezuela, renowned for its athletic events, organized a fantastic "Retos Kids" race specifically designed for young runners. We were thrilled to collaborate with them and offer our students a 10% discount on registration. It was a perfect chance for our students to get active and take part in a fun, community-focused event.



We are proud to announce that WA brought home some impressive awards:

- * Joaquin Rodríguez (Kinder): Champion in the 4-5 year old category!
- Kodrigo Doce (2nd Grade): Champion in the 6-7 year old category!
- Klaus Moser (2nd Grade): 4th Place in the 6-7 year old category!

A huge congratulations to all our students who participated! Retos Kids is just one of many events Retos Venezuela organizes throughout the year, and we're already looking forward to future opportunities for our WA athletes!

7th Graders Chart Their Future at Annual Career Fair!

On March 12, WA's covered court was a buzz with the inspiring visions of our 7th graders! Their annual Career Fair, or "Feria de las Profesiones," an integral part of their MYP Spanish Language and Literature class, showcased the remarkable culmination of their collaborative efforts in MYP Art and Design.

Our incredible 7th graders embodied their future selves. Each student presented their chosen career path with impressive dedication, demonstrating the extensive research they conducted on both national and international universities and the specific studies required to achieve their goals. Their presentations, delivered with poise to students from 2nd Grade to high school, invited parents, and faculty, were a testament to their commitment and burgeoning knowledge.

The creativity on display was exceptional. Students crafted informative tri-fold display boards and unique logos in their Art classes, and produced compelling video CVs in their Design classes. Many even went the extra mile, designing and printing their own business cards and arriving dressed in their envisioned professional attire! This fantastic mental exercise allowed them to project their current passions into their future lives, truly embodying the principle of "Beginning with the End in Mind"

Beyond the impressive displays, a key component of this project involved students interviewing a professional in their chosen field. They delved deep into understanding the realities of their desired careers, researching job opportunities, identifying successful figures in the area, and outlining the essential skills needed for success. They also thoroughly investigated the duration of undergraduate and graduate studies, providing a comprehensive overview of their chosen professions.

This year's event featured a diverse array of aspirations, highlighting the varied talents and interests within our 7th-grade cohort. Chosen careers included: 2 Interior Designers, 3 Graphic Designers, 2 Lawyers, 1 Singer and Songwriter, 1 Musician specializing in vocal performance, 1 Marine Biologist, 1 Business Manager, 5 Chefs or Gastronomists, 1 Environmental Engineer, 1 Plastic Surgeon, 3 Economists, 1 Mechanical Engineer, 1 Systems Engineer, 1 Journalist, 3 Architects, 2 Aeronautical Engineers, 1 Dentist, and 1 Industrial Engineer.

The Career Fair was a resounding success, making it abundantly clear that the future holds immense promise, and our 7th graders are poised to embark on incredible journeys!













Alejandro Álvarez

Julián Álvarez

Julieta Álvarez

Helena Bacopulos

Michelle Buvat De Virginy



WA Celebrates Pi Day

On March 14th, WA's morning announcements took on a particularly flavor as we celebrated Pi Day! For those curious about this intriguing number, Pi (represented by the Greek letter π) is the ratio of a circle's circumference to its diameter, an irrational number that begins with 3.14159 and continues infinitely without repeating.

The significance of March 14th as Pi Day was thoughtfully explained by one of our own Seniors. He highlighted that this date (3/14) directly corresponds to the first three digits of Pi. Adding to the day's special nature, March 14th is also the birthday of the renowned physicist. Albert Einstein!

Our Elementary Math Department Head, Carolina Salas de Echeverría, along with a team of enthusiastic assistants, added to the festivities by handing out stickers adorned with numerous Pi decimals, a fun way to engage students with the concept. In her 7th Grade math class, the celebration continued with a delightful apple pie, generously contributed by Aron Benarroch's mom. Ms. Echeverría led a lively discussion and demonstration, showing her students precisely where Pi originates in the world of circles.

Beyond our WA walls, many individuals worldwide recognize March 14th as the International Day of Mathematics. This global observance, known as El Día Internacional de las Matemáticas, encourages countries to host activities in schools, museums, libraries, and other venues, inspiring curiosity and a love for knowledge in the captivating realm of mathematics. It was a truly engaging day at WA, filled with learning and a bit of mathematical sweetness!



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Washington Academy's Track and Field Cup 2024-2025

This year's WA Track and Field Cup, held on Friday, March 14th, and Saturday, March 15th, was an undeniable triumph!

Our campus was abuzz with energy as approximately 350 student-athletes, including 167 from WA, competed across various disciplines. We were thrilled to welcome students from ten Caracas schools such as Academia Merici, IEA, Colegio Simón Bolívar, Los Arcos, Colegio Cristo Rey, The British School, San Agustín del Paraíso, Instituto Maestro Simón, and Colegio Humboldt.

Competitors showcased their skills in a wide range of track and field events, categorized by age and gender. These included sprints of 40, 50, 60, 160, 320, 640, and 800 meters, as well as the long jump, high jump, and exciting relay races. The categories were Mini Mini, Mini, Pre Infantil A, Pre Infantil B, Infantil, and Menor.

Our very own WA athletes delivered exceptional performances, earning a remarkable collection of medals: 26 gold, 22 silver, and 19 bronze across the different competitions and categories. We are incredibly proud of every participant and medal recipient for their outstanding sportsmanship and unwavering dedication. A huge thank you goes to our PE Department for their meticulous organization of this event, and to all the supporters and participants who made it possible.

A Special Thank You to the Tálamo Peña Family

WA extends its deepest gratitude to the Tálamo Peña Family for their generous donation of professional balloon decorations for our annual Track and Field Cup. Their contribution was pivotal in creating a vibrant and celebratory atmosphere. The beautiful decorations significantly elevated the spirit of our competition and were instrumental to the event's success. Your support is a true testament to collaboration within our school community, and we genuinely appreciate your commitment to the Washington family. Your generosity has left a lasting impression on our institution and everyone involved.



Food Vendors Added to the Fun

The event also featured a fantastic array of food options for everyone to enjoy! In addition to Baya Baya, Burger Shack, and Cocadas, we were excited to have Pez 58 join us, offering delicious ice cream and milkshakes.

Thank you to everyone who contributed to making this year's Track and Field Cup a memorable and successful event for the entire Washington Academy community!























WA Students Excel in Model United Nations Conferences!







WA is brimming with pride as we celebrate the remarkable achievements of our students in recent Model United Nations (MUN) conferences! Our delegates have demonstrated exceptional dedication, critical thinking, and collaborative spirit, truly embodying the values we uphold at WA.

Mater Salvatoris Model United Nations (MSMUN)

From Friday, March 14th to Sunday, March 16th, nine of our bright students immersed themselves in intense discussions and cooperative problem-solving at the MSMUN. We commend Ricardo Vieira (7th Grade), Gerard Servat (7th Grade), Santiago De Oliveira (10th Grade), Martina Olivares (7th Grade), Ana Margarita Naranjo (7th Grade), Lauren Jiménez (7th Grade), Andrew Chen (7th Grade), Leonardo Chacín (7th Grade), and Nicolás Chacín (7th Grade) for their participation.

Their efforts yielded fantastic results! Ricardo Vieira and Gerard Servat (both 7th Grade) were recognized as Outstanding Delegates, while Lauren Jiménez (7th Grade) earned a Verbal Mention. This was an absolutely enriching learning experience for all involved!













HUIMUN at Colegio Humboldt

Our amazing 6th-8th graders continued this impressive streak at HUIMUN, hosted at Colegio Humboldt, from May 21st to May 23rd. The students who participated were Matías Leoni (8th Grade), Aranssa Araque (8th Grade), Alonso Valladares (6th Grade), Matías Ortiz (6th Grade), Luis Daniel Sue (7th Grade), and Gerard Servat (7th Grade).







Their commitment paid off handsomely! Matías Leoni (8th Grade) secured the top honor of Best Delegate, Gerard Servat (7th Grade) received an Honorable Mention, and Aranssa Araque (8th Grade) was given a Verbal Mention. These six devoted students truly exemplified our school's commitment and pursuit of distinction by investing their weekend and resources into these events. We are immensely proud of their diligence and significant accomplishments!

El Peñon MUN

A group of three determined students from Grades 7-9 spent their weekend engaged in global issues at El Peñon Model UN, from Friday, April 25th through Sunday, April 27th. We applaud Martin Guerrero (9th Grade), Matías Leoni (8th Grade), and Gerard Servat (7th Grade) for their participation.

Representing diverse nations, they engaged in lively discussions and worked together effectively, achieving remarkable outcomes. A huge congratulations to Gerard Servat (7th Grade), who was named Best Delegate for his depiction of Japan in Interpol, and Matías Leoni (8th Grade), an Outstanding Delegate for his portrayal of Cristiano Ronaldo in FIFA! This exceptional experience helps cultivate crucial real-world competencies.





The Enduring Value of Model UN Participation

Participation in Model United Nations events offers our students an unparalleled educational opportunity. These conferences provide a platform for them to:

- Develop Public Speaking and Argumentation Skills: Students learn to articulate complex ideas clearly, logically, and persuasively in a formal setting.
- Enhance Research and Critical Thinking: Preparing for MUN requires extensive research into global issues, national policies, and historical contexts, fostering deep analytical skills.
- Cultivate Collaboration and Diplomacy: Working with delegates from different schools and representing various
 nations teaches students the art of negotiation, compromise, and consensus-building essential skills for global
 citizens
- Broaden Global Awareness: Students gain a profound understanding of international relations, current events, and
 the diverse perspectives that shape our world.
- Foster Leadership Qualities: Taking on roles within committees, leading discussions, and proposing resolutions helps students develop confidence and leadership capabilities.

These benefits directly correlate with the attributes of the International Baccalaureate (IB) Learner Profile, which our WAcommunity strives to embody:

- Inquirers: Students are encouraged to explore global issues with curiosity and conduct in-depth research.
- Knowledgeable: They acquire a comprehensive understanding of subjects across various disciplines.
- . Thinkers: MUN demands critical and creative thinking to analyze complex problems and propose innovative solutions.
- . Communicators: Students develop excellent oral and written communication skills to express their ideas effectively.
- Principled: Debating ethical dilemmas and representing national interests helps students develop a strong sense of fairness and integrity.
- Open-minded: Engaging with diverse viewpoints from around the world fosters appreciation for different cultures and perspectives.
- Risk-takers: Students are encouraged to step outside their comfort zones, speak publicly, and advocate for their positions.
- Balanced: Participating in such rigorous events while managing academic responsibilities helps students develop a sense of balance.
- · Reflective: Students analyze their performance and learn from their experiences to improve their skills.

We extend our sincere gratitude to all the schools for extending invitations to these enriching events. If you're eager to amplify your voice, delve into global challenges, and connect with engaged peers, we encourage you to join us for the next Model UN opportunity!

From Classrooms to Regionals: Math and Language Recreational Olympiads

Our halls were filled with academic energy during the week of March 10th to 14th as our 4th through 7th graders participated in the preliminary rounds of the Olimpiadas Recreativas de Matemática (ORM) and Olimpiadas Recreativas de Lengua (ORL). Nationwide, approximately 90,547 students took part in these initial assessments. Our students tackled these pencil-and-paper tests in their classrooms during their first two periods, gaining valuable experience with standardized test formats.

These Olympiads, the ORM and ORL, are prestigious academic competitions designed to cultivate a passion for mathematics and language. They are spearheaded by Motores por la Paz Foundation, a dedicated non-profit organization focused on advancing mathematical and Spanish language understanding and skills across Venezuela.









The competitions are held annually with the primary aim of identifying and fostering young intellectual abilities, encouraging critical thinking, enhancing problem-solving skills, and promoting a deeper engagement with both subjects beyond typical classroom lessons. They provide a stimulating and challenging environment for students to assess their capabilities against their peers.





On April 23rd, during our morning announcements, our Principal María Elena Abreu proudly revealed the names of the students who distinguished themselves and qualified for the regional level. Please join us in extending a hearty congratulations to these outstanding individuals:

ORM Regional Qualifiers

Aaron Benarroch (6th Grade) Martina Oliveros (7th Grade) Gerard Servat (7th Grade) Santiago Casas (7th Grade)





ORL Regional Qualifiers

Ana Camila Canelón (4th Grade)
Francisco Calvo (4th Grade)
Angelina Ha (5th Grade)
Clara Uranga (5th Grade)
Felipe Berroterán (5th Grade)
Alonso Valladares (6th Grade)
Amanda Ubieta (7th Grade)
Gerard Servat (7th Grade)
Lauren Jiménez (7th Grade)
Martina Oliveros (7th Grade)
Michelle Buvat (7th Grade)











Our regional qualifiers advanced to the next stage of the competition at Universidad Metropolitana (UNIMET). The ORM participants competed on Saturday, May 3rd, and the ORL participants competed on Saturday, May 10th.

We're thrilled to announce the students who qualified for the national test!

For the ORM national test, our qualifiers are: Gerard Servat (7th Grade) and Martina Oliveros (7th Grade).

For the ORL national test, the qualifiers are: Amanda Ubieta (7th Grade), Alonso Valladares (6th Grade), Martina Oliveros (7th Grade), Michelle Buvat (7th Grade), and Lauren Jiménez (7th Grade).

We eagerly await the results from these national rounds and are hopeful that some of our talented students will earn gold!

We'll be sure to post an update on our public Instagram account if anyone achieves this remarkable feat. We commend all our participants for their dedication and effort in these rigorous academic pursuits.





Beyond the Classroom: 5th & 6th Graders **Embark on Oratory Workshop Adventure at WA!**

A new and exciting initiative, inspired by our Model United Nations coordinator, recently took place at WA, empowering our young learners with the art of public speaking. From Monday, March 17th to Friday, April 25th, a group of enthusiastic 5th and 6th graders participated in an intensive oratory workshop led by the talented media professional, Guillermo Tell Trocóniz.

This comprehensive program, spanning eleven after-school sessions, provided students with the tools to develop their communication abilities and overcome any apprehension about speaking in front of an audience. The curriculum was designed to guide students on a journey of selfdiscovery, where they learned the fundamentals of crafting a compelling narrative and delivering it effectively. They explored technical aspects of vocal delivery, including breathing techniques and clear articulation. Furthermore, they delved into the structure required to create persuasive and engaging speeches, culminating in a final presentation that showcased their remarkable progress.

The dedication and growth demonstrated by the students throughout the workshop were truly significant. They embraced the opportunity to build self-assurance and master microphone usage, creating a memorable and valuable experience.

The students who eagerly embraced this opportunity to develop their oratory skills were: Martin López (5th), Lorenzo Quintero (5th), Alonso Valladares (6th), Juliet Vallés (5th), Clara Uranga (5th), José R. García (5th), Tadeo Radesca (5th), Leticia Bravo (6th), Matías Ortiz (6th), Miranda Juncal (5th), and Annabella Chen (5th). We congratulate them on their participation and their commitment to growth!





















